

Theoretical Perspectives For Direct Social Work Practice A Generalist Eclectic Approach Second Edition Springer Series On Social Work

"Explores whether, for whom, and under what circumstances the free, networked, public sharing of ICT resources contributes to positive social change"--

Praise for the first edition "Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity." --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary

The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services

New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach

Based on the papers of the Conference on applications of task-centered treatment, held at the University of Chicago, 1975.

Describes the situations of the long-established Jewish communities of the Arab world, the forces that led them to immigrate to Israel, and the conditions that shaped their new lives in a Jewish state led by Jews of a different heritage

The third edition of Social Anxiety: Clinical, Developmental, and Social Perspectives integrates examinations of social anxiety, shyness, and embarrassment with the research on social anxiety disorder subtypes, biological theories and cognitive-behavioral or pharmacological treatment outcome studies. Clinicians, social and developmental psychologists

and behavioral geneticists have all conducted research over the past ten years which is essential to furthering our understanding and treatment of social anxiety disorders. This book weaves together research findings gathered by renowned minds across these various disciplines, and deals with both theory and research. It explores what constitutes social anxiety, assesses the condition and its relationship to other psychological disorders, exploring the biological basis and treatment approaches as well. Coverage includes key issues not discussed fully by other books, including related disorders in adults and children, relationship to social competence and assertiveness, perfectionism, social skills deficit hypothesis, comparison between pharmacological and psychosocial treatments, and potential mediators of change in the treatment of social anxiety disorder. From the Author: Although social anxiety disorder (social phobia) is widely researched topic in psychiatry, other disciplines, such as social and developmental psychology, have independently been studying the same phenomena for many years. Yet, there has been very little cross-discipline communication and integration. The main objective of the book is to integrate the findings on social anxiety from various disciplines, including clinical psychology, psychiatry, social psychology, neuroscience, and developmental psychology. The most comprehensive source of up-to-date data, with review articles covering a thorough delineation of social anxiety, theoretical perspectives, and treatment approaches Consolidates broadly distributed literature into single source Each chapter is written by an expert in the topic area, providing more fully vetted expert knowledge than any existing work Integrates findings from various disciplines – clinical, social and developmental psychology, psychiatry, neuroscience – rather than focusing on only one conceptual perspective Provides a complete understanding of a complex phenomenon, giving researchers and clinicians alike a better set of tools for furthering what we know

The Handbook of Media and Mass Communication Theory presents a comprehensive collection of original essays that focus on all aspects of current and classic theories and practices relating to media and mass communication. Focuses on all aspects of current and classic theories and practices relating to media and mass communication Includes essays from a variety of global contexts, from Asia and the Middle East to the Americas Gives niche theories new life in several essays that use them to illuminate their application in specific contexts Features coverage of a wide variety of theoretical perspectives Pays close attention to the use of theory in understanding new communication contexts, such as social media 2 Volumes Volumes are

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also available for individual purchase

This book answers one of the most critical questions of our time, does the vast connectivity afforded by mobile and social media lead to more personal connection with one another? It offers an evidence-based account of the role of technology in close relationships that confronts such pressing questions as where face-to-face communication belongs in this digital age, whether social media is harmful to our well-being, and how online communication spills-over into our offline communication and relationships. Each chapter explores the positive and negative influences of media on relationships, coalescing into a balanced assessment of how technological advancement has altered our connections with each other. By zeroing in on communication with the most important people in our lives and tracing the changes in computer-mediated communication over time, *Relating Through Technology* focuses the conversation about media on its use in our everyday lives and relationships.

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allows students to look closely at each theory discussed. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[Relating Through Technology](#)

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[A Generalist-Eclectic Approach](#)

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[Time and Again](#)

[The Cognitive Animal](#)

[Models, Metaphors, and Maps for Applying Theoretical Perspectives to Practice](#)

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Written from a psychological perspective while integrating cross-disciplinary viewpoints, this fully updated Second Edition takes a parent-centered approach to exploring topics such as the reasons behind parental behavior, the effect parents and children have on one another, and social policy's ability to help families. Including the latest statistics on family functioning and with coverage of contemporary issues, George Holden's Parenting conveys the process of parenting in all its complexities.

Race, Gender, and Deviance in Xbox Live provides a much-needed theoretical framework for examining deviant behavior and deviant bodies within one of the largest virtual gaming communities—Xbox Live. Previous research on video games has focused mostly on violence and examining violent behavior resulting from consuming this medium. This limited scope has skewed criminologists' understanding of video games and video game culture. Xbox Live has proven to be more than just a gaming platform for users. It has evolved into a multimedia entertainment outlet for more than 20 million users. This book examines the nature of social interactions within Xbox Live, which are often riddled with deviant behavior, including but not limited to racism and sexism. The text situates video games within a hegemonic framework deploying whiteness and masculinity as the norm. The experiences of the marginalized bodies are situated within the framework of deviance as they fail to conform to the hegemonic norm and become victims of racism, sexism, and other types of harassment.

This critical history of research on acquired language deficits (aphasias) demonstrates the usefulness of linguistic analysis of aphasic syndrome for neuropsychology, linguistics, and psycholinguistics. Drawing on new empirical studies, Grodzinsky concludes that the use of grammatical tools for the description of the aphasias is critical. The selective nature of these deficits offers a novel view into the inner workings of our language faculty and the mechanisms that support it. In contrast to other proposals that the left anterior cerebral cortex is crucial for all syntactic capacity, Grodzinsky's discoveries support his theory that this region is necessary for only a small component of the human language faculty. On this basis he provides a detailed explanation for many aphasic phenomena – including a number of puzzling cross-linguistic aphasia differences – and uses aphasic data to evaluate competing linguistic theories. Yosef Grodzinsky is a member of the psychology faculty at Tel Aviv University. Theoretical Perspectives on Language Deficits is included in the series Biology of Language and Cognition, edited by John P. Marshall. A Bradford Book.

"This new volume brings together a range of empirical and theoretical views from both developmental psychology and developmental neuroscience, and cover a core set of questions and topics that concern the development of the social mind. The basic topics about the origins, development, and biological bases of the human social mind include, but are not limited to, face and voice recognition, attachment to others, reasoning and cognitive bias, group dynamics, theory of mind, moral evaluation, prosocial behavior, and social decision-making. Contributors from evolutionary psychology, developmental psychology,

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neuroscience, and behavioral economics will inform the included topics"--

This reference handbook for students and beginning practitioners guides them through the main processes and ideas used in the practice of social work. Starting from intake and assessment, it moves on to intervention and covers the main theories that inform intervention and ends with evaluation and reflection. The approach offers a series of guidelines as reminders of actions that practitioners typically have to undertake and the issues that they need to bear in mind.

The first of its kind, this Handbook mobilizes research on an emerging phenomenon, Open Strategy. As new technologies and societal pressures have precipitated employees, business partners, shareholder groups and other stakeholders into deeper involvement in strategy, various Open Strategy initiatives now promise greater transparency and inclusion in the strategy process. Providing a wide-ranging introduction to the concept of Open Strategy and its various dimensions, the chapters of this Handbook detail key practices, discuss the roles of technology, and propose various theoretical perspectives for researching Open Strategy. Finally, this Handbook addresses the ongoing challenges and politics involved in Open Strategy. It will appeal to organization and strategy scholars, master's students in business and management, practitioners, such as consultants and strategy staff in established firms, and anyone concerned with new trends in strategy development and its implications for organizations and their members.

An interdisciplinary anthology of essays on animal cognition.

This volume is a collection of papers that highlights some recurring themes that have surfaced in the generative tradition in linguistics over the past 40 years. The volume is more than a historical take on a theoretical tradition; rather, it is also a "compass" pointing to exciting new empirical directions inspired by generative theory. In fact, the papers show a progression from core theoretical concerns to data-driven experimental investigation and can be divided roughly into two categories: those that follow a syntactic and theoretical course, and those that follow an experimental or applied path. Many of the papers revisit long-standing or recurring themes in the generative tradition, some of which seek experimental validation or refutation. The merger of theoretical and experimental concerns makes this volume stand out, but it is also forward looking in that it addresses the recent concerns of the creation and consumption of data across the discipline.

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[Social Work Treatment](#)

A thorough exploration of diversity and social justice within the field of social work Multicultural Social Work Practice: A Competency-Based Approach to Diversity and Social Justice, 2nd Edition has been aligned with the Council on Social Work Education's 2015 Educational Policy Standards and incorporates the National Association of Social Workers Standards of Cultural Competence. New chapters focus on theoretical perspectives of critical race theory, microaggressions and changing societal attitudes, and evidence-based practice on research-supportive for understanding the influence of cultural differences on the social work practice. The second edition includes an expanded discussion on spirituality and addresses emerging issues affecting diverse populations, such as women in the military. Additionally, 'Implications for Multicultural Social Work Practice' at the end of each chapter assist you in applying the information you have learned. Multicultural Social Work Practice, 2nd Edition provides access to important guidance regarding culturally sensitive social work practice, including the sociopolitical and social justice aspects of effective work in this field. This thoroughly revised edition incorporates new content and pedagogical features, including: Theoretical perspectives for multicultural social work practice Microaggressions in social work practice Evidence-based multicultural social work practice New chapters on overviews, learning objectives, and reflection questions Multicultural Social Work Practice, 2nd Edition is an integral guide for students and social workers who want to engage in diversity and difference.

As straightforward as its title, How to Build Social Science Theories sidesteps the well-traveled road of theoretical examination by demonstrating how new theories originate and how they are elaborated. Essential reading for students of social science research, this book traces theories from their rudimentary building blocks (terminology and definitions) through multivariable theoretical statements, models, the role of creativity in theory development, and how theories are used and evaluated. Authors Pamela J. Shoemaker, James William Tankard, Jr., and Dominic L. Lasorsa intend to improve social science research in many areas of the social sciences by making research more theory-based and theory-oriented. The book begins with a discussion of theoretical concepts and their theoretical and operational definitions. It then proceeds to theoretical statements, including hypotheses, assumptions, and propositions. Theoretical statements need theoretical linkages and operational linkages; this discussion begins with bivariate relationships, three-variable, four-variable, and further multivariate relationships. The authors also devote chapters to the creative component of theory development and how to evaluate theories.

Informal science is a burgeoning field that operates across a broad range of venues and envisages learning outcomes for individuals, schools, and society. The evidence base that describes informal science, its promise, and effects is informed by a range of disciplines and perspectives including field-based research, visitor studies, and psychological and anthropological studies of learning. Learning Science in Informal Environments: Bringing Together Disparate Literatures, synthesizes the state of knowledge, and articulates a common framework for the next generation of researchers and practitioners in informal environments across a life span. Contributors include recognized experts in a range of disciplines--research and evaluation, program designers, program developers, and educators. They also have experience in a range of settings--museums, after-school programs, science

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technology centers, media enterprises, aquariums, zoos, state parks, and botanical gardens. Learning Science in Informal Environments is an invaluable guide for program and exhibit designers, evaluators, staff of science-rich informal learning institutions and community-based scientists interested in educational outreach, federal science agency education staff, and K-12 science educators.

Using a case-based approach to connect the classroom and the practice environment, *Direct Social Work Practice* by Mary C. Ruffolo, EdD, and Elizabeth H. Voshell incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking. Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment, intervention, and reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards (EPAS) to aid schools of social work in connecting the course content with monitoring and evaluation. *Nursing theory* is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is not always easy for them to make a real connection between the two. Drawing on many years' experience of teaching and research, Hugh McKenna addresses the topic for both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can benefit from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate theory * how to apply and test theory in practice. Written in a friendly, easy to read style, *Nursing Theories and Models* puts forward realistic strategies for bridging the theory-practice gap.

In this book, we can read about new technologies that enhance training and performance; discover new, exciting ways to design and deliver e-learning and have access to proven strategies, practices and solutions shared by experts. The authors of this book come from all over the world and their studies, findings and experiences are beneficial contributions to enhance our knowledge in the field of e-learning. The book is divided into three sections, and their respective chapters refer to three macro areas. The first section of the book covers Instructional Design of E-learning, including methodology and tools for designing e-learning environments and courseware. Also, there are examples of effective ways of gaming and assessment. The second section is about Organizational Strategy and Management. The last section deals with the new Developments in E-learning Technologies, emphasizing subjects like knowledge building by mobile e-learning systems, cloud computing and new proposals for virtual learning environments/platforms.

Theoretical Perspectives on Gender and Development demystifies the theory of gender and development and shows how it plays an important role in everyday life. It explores the evolution of gender and development theory, introduces competing theoretical frameworks, and examines current and emerging debates. The focus is on the implications of theory for policy and practice, and the need to theorize gender and development in a more egalitarian society. This book is intended for classroom and workshop use in the fields of development studies, development theory, gender studies, development, and women's studies. Its clear and straightforward prose will be appreciated by undergraduate and seasoned professionals alike. Classroom exercises, study questions, activities, and case studies are included. It is designed for use in both formal and nonformal education. This text, first published in 2006, presents the most important and influential social psychological theories and research programs in contemporary sociology. Original chapters by the scholars who initiated and developed these theoretical perspectives provide full descriptions of each theory, its background, development, and future. This second edition has been revised and updated to reflect developments within each theory, and to address social psychology more broadly. The opening chapters of *Contemporary Social Psychological Theories* cover general approaches, organizational behavior, and fundamental principles and issues: symbolic interaction, social exchange, and distributive justice. Following chapters focus on specific research programs and theories, examining identity, affect, comparison processes, power and dependence, status construction, and legitimacy. A

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piece examines the state and trajectory of social network theory. A mainstay in teaching social psychology, this revised and updated edition provides a valuable survey of the field.

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[A Generalist-Eclectic Approach, Second Edition](#)

The second edition of *A Handbook for the Study of Mental Health* provides a comprehensive review of the sociology of mental health. Chapters by leading scholars and researchers present an overview of historical, social and institutional frameworks. Part I examines social factors that shape psychiatric diagnosis and the measurement of mental health and illness, theories that explain the definition and treatment of mental disorders and cultural variability. Part II investigates effects of social context, considering class, gender, race and age, and the critical role played by stress, marriage, work and social support. Part III focuses on the organization, delivery and evaluation of mental health services, including the criminalization of mental illness, the challenges posed by HIV, and the importance of stigma. This is a key research reference source that will be useful to both undergraduates and graduate students studying mental health and illness from any number of disciplines.

Featuring an interdisciplinary, developmental, ecological-systems framework, *Human Behavior for Social Work Practice, Third Edition* helps students implement a consistent system through which to approach multifaceted social issues in any environment. Students will learn that by effectively connecting theory to practice, they can develop successful

strategies to use as they encounter complex issues currently facing social workers, whether it be in inner city schools or rural nursing homes with individuals of different ages, ethnicities, and socioeconomic status. This text examines social work issues at various points in human development using specific programs and policies to illustrate developmentally- and culturally-sensitive social work practice. Excerpts from interviews with practicing social workers highlight real-life experiences and introduce a variety of policy contexts. Part 3 of the text focuses on social work issues affecting individuals across the lifespan and around the globe through chapters on disability and stigmatization; race, racism and resistance; women and gender; and terrorism. Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health. This first edition theories-based book for human behavior provides students with three key tools for theory-by-theory comprehension: models, metaphors and maps. These tools help students to easily compare and contrast theories as well as understand their relevance to social work practice.

This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories, models, and therapies that inform direct social work practice. The text is grounded in generalist social work principles and values and promotes a problem-solving model of social work practice as a framework for the eclectic use of theory, as well as for integrating the artistic, reflective elements of practice. It provides in-depth coverage of select psychodynamic, cognitive-behavioral, humanistic, critical, and postmodern theories. The third edition features a new section on Critical Theories, where a new chapter on Empowerment Theory is included with a completely revised chapter on Feminist Theory. A new chapter on Strengths-based Social Work has been added to the section on meta-theories for social work practice. Other new chapters include Emotion-focused Therapy and Collaborative Therapy. These revisions are based on

suggestions from an extensive survey of professors. New to the Third Edition:

- A new section on Critical Theories
- New chapters on Strengths-based Social Work, Emotion-focused Therapy, Empowerment Theory, and Collaborative Therapy
- Updated research on the debate about the importance of theory/technique versus common (e.g., relationship) factors, and on the critique of the empirically supported treatment movement

Key Features:

- Grounds direct practice firmly in the principles and values of generalist social work
- Promotes a problem-solving model of social work as a flexible structure for integrating the eclectic use of theory with the artistic, reflective elements of practice
- Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping
- Provides in-depth coverage of topics in a clear, logical, and consistent format
- Includes editors and contributors from the U.S. and Canada

This book is an English version of a successful text* on public policy analysis originally written for policy practitioners in Switzerland and France. It presents a model for the analysis of public policy and includes examples of its application in everyday political-administrative situations. This English version introduces supplementary illustrations and examples from the United Kingdom. Structured and written accessibly for readers who may not have an academic background in the social sciences, Public Policy Analysis applies key ideas from sociology, political science, administrative science and law to develop an analytical framework that can be used to carry out empirical studies on different public policies. British scholars, practitioners and students are introduced all too rarely to ideas from the Francophone world, and this book will contribute to remedying that. It will be particularly relevant for students and practitioners of public administration.

First published in 1974, Social Work Treatment remains the most popular and trusted compendium of theories available to social work students and practitioners. It explores the full range of theoretical approaches that drive social work treatment and knowledge development, from psychoanalysis to crisis intervention. This treasure trove of practice knowledge equips professionals with a broad array of theoretical approaches, each of

which shine a spotlight on a different aspect of the human condition. Emphasizing the importance of a broad-based theoretical approach to practice, it helps the reader avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts. This sweeping overview of the field untangles the increasingly complex problems, ideologies, and value sets that define contemporary social work practice. The result is an essential A-to-Z reference that charts the full range of theoretical approaches available to social workers regardless of their setting or specialty.

Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Key Features Integrates the Council on Social Work Education's EPAS standards and core competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and

values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A strengths-based approach that heightens understanding and results in a higher level of proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.

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[Theoretical Perspectives for Direct Social Work Practice, Third Edition](#)

[Direct Social Work Practice](#)

William Borden's persuasive collection of original essays reaffirms the place of theory in social work practice, showing how different theoretical models, therapeutic languages, and modes of intervention strengthen eclectic and integrative approaches to psychosocial intervention. A distinguished group of scholars and practitioners examine emerging developments in cognitive theory, psychodynamic thought, resilience research and family therapy, psychobiography and narrative perspectives, and conceptions of place and environment in psychosocial intervention. They introduce integrative frameworks for intervention and examine a series of crucial issues in the field, including the role of theory in evidence-based practice, the development of practice wisdom, and the ways in which conceptions of love, acceptance, and social justice influence theorizing and practice. The contributors to this volume, each one carefully selected, reaffirm the framing perspectives and core values of the social work profession and identify fundamental challenges and tasks in developing theory

and practice. Exploring contemporary yet no less essential concerns, they reflect the richness and creativity of theorizing in our time.

Scientific and popular interest in dissociation and dissociative disorders has grown significantly in the past decade. Responding to the need for an authoritative reference on this topic, Steven Jay Lynn and Judith W. Rhue present an unusually comprehensive volume, covering the major aspects of dissociation--from the predominant models and diagnostic and treatment approaches, to significant research, clinical, and conceptual issues. Illuminating reading, Dissociation confronts many of the controversies and debates surrounding the topic. Founded on research and grounded in theory, it is an important addition to the scholarly literature. Laying the groundwork for the rest of the book, the first section discusses current theoretical and research perspectives on dissociation. Chapters set forth results of the latest research alongside actual clinical examples. In the second section, chapters present practical information designed to assist clinicians in diagnosing and treating clients suffering from dissociative disorders, post-traumatic stress disorders, and the consequences of sexual victimization and cult involvement. Fostering an appreciation for the ways in which social and cultural factors affect the expression of dissociative symptoms, this section also illustrates the ways in which transference and countertransference can affect dissociative symptoms and the treatment of multiple personality disorder, (MPD). The third section, on current issues and controversies, provides invaluable information for all clinicians who encounter clients with dissociative disorders. Chapters probe such questions as whether trauma causes dissociative pathology, whether and under what circumstances pseudomemories of child abuse can be created, the relationship between conversion and dissociative disorders and their respective placement in diagnostic classification schemes, and areas of possible rapprochement between those who believe in MPD and those who are skeptical of the disorder. Offering the most significant contribution to scholarly coverage of dissociation to date, this highly provocative volume offers valuable insights for the clinician, as well as many new theories, hypotheses, and syntheses of the research literature. As such, Dissociation will be welcomed by anyone who encounters dissociative disorders in clinical practice. It is also a useful primary text for researchers and students of psychotherapy in a broad range of helping professions.

This book brings together fresh evidence and new theoretical frameworks in a unique analysis of the increasing role of social media in political campaigns and electoral processes across Africa. Supported by contemporary and historical cases studies, it engages with the main drives behind the various appropriations of social media for election campaigns, organization, and voter mobilization. Contributors in this volume delve into changing and complex aspects of social media, offering an appraisal of theoretical perspectives and examining fascinating case studies which social media use is redefining elections across Africa. Contributions show that new media ecologies are resulting in new policy regimes, user behaviors, and communication models that have implications for electoral processes. The book also provides preliminary analysis of emerging

forms of algorithm-driven campaigns, fake news, information distortions and other methods that undermine electoral democracy in Africa.

Essays cover historical, sociological, psychological and anthropological approaches, ethics and politics, and the policy implications of the real and perceived differences between the sexes

This text provides an in-depth, contemporary approach to clinical social work with clients in mental health settings. This is a revision of a text originally titled Clinical Social Work Practice in Community Mental Health. The “community mental health” approach is now dated, and this revision features “behavioral” mental health, described from a “postmodern” perspective. The book's postmodern approach is client-oriented and context-sensitive. This perspective is explained in Chapter 1 and is included in every chapter by featuring clients' “voices,” particularly at the beginning and end of the chapters. Important new topics include managed care and measurement of outcomes, both of which are woven throughout the text and featured in Chapters 1, 4, 5, 8, 9, 10, and 13. “Best Practices” boxes in Chapters 6 and 8-12 provide exemplary approaches to intervention with clients with specific mental health problems. Alternative healing methods are discussed in “Other Ways of Healing” sections in Chapters 6, 8, 9, 12, and 13. Medications are discussed in Chapters 8, 9, and 12, and abuse of medications is discussed in Chapter 13.

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