

## Educational Psychology Santrock 5th Edition

Connect with Lifespan Development and connect with success *Informed and driven by research.* At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Lifespan Development. Lifespan Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our adaptive study tool, LearnSmart, increases students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful, visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect Lifespan takes your instruction and your students' learning experience to the next level without requiring hours of setup whether you are teaching face-to-face, online, or in a hybrid setting. The 15th edition continues with the connections theme to help students better understand the concepts among the different aspects of life-span development. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-date as possible.

Theories in Educational Psychology's purpose is to introduce readers to the pioneering educational psychology theories that continue to shape our understanding of the classroom learning environment, present support for the theories from perspectives in the current research literature, and share how these theoretical traditions have translated into effective teaching methods. Each chapter will be infused with practical teaching examples, classroom vignettes, and instructional strategies so readers are continually confronted with how theory translates to practice. In addition to becoming familiar with the conceptual understanding of core theoretical knowledge, readers will also be presented with current thinking about each theory and an introduction to important related topics at the close of each chapter. The chapters will also conclude with activities designed to help readers reflect on their learning of each chapter's content."

Connecting Research & Results As a master teacher, Santrock connects students to current research and real world application. His integrated, personalized learning program gives students the insight they need to study smarter and improve performance. Connect with Lifespan Development and connect with success! *Informed and driven by research.* At McGraw-Hill Education, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to this course and ensuring the dependability of the assigned mater—is it current and accurate? The result of this research is John Santrock's Lifespan Development. Lifespan Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our LearnSmart Advantage adaptive study tools increase students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect Lifespan takes your instruction and your students' learning experience to the next level without requiring hours of setup whether you are teaching face-to-face, online, or in a hybrid setting. The 15th edition continues with the connections theme to help students better understand the concepts among the different aspects of human development. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-date as possible.

An essential resource for understanding the main principles, concepts, and research findings of key theories of learning—especially as they relate to education—this proven text blends theory, research, and applications throughout, providing readers with a coherent and unified perspective on learning in educational settings. Key features of the text include: Vignettes at the start of each chapter illustrating some of the principles discussed in the chapter, examples and applications throughout the chapters, and separate sections on instructional applications at the end of each chapter. A new chapter on Self-Regulation (Chapter 9). Core chapters on the neuroscience of learning (Chapter 2), constructivism (Chapter 6), cognitive learning processes (Chapter 7), motivation (Chapter 8), and development (Chapter 10) all related to teaching and learning. Updated sections on learning from technology and electronic media and how these advancements effectively promote learning in students (Chapters 7 & 10). Detailed content-area learning and models of instruction information form coherence and connection between teaching and learning in different content areas, learning principles, and processes (Chapters 2-10). Over 140 new references on the latest theoretical ideas, research findings, and applications in the field.

As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive and chronological approach to lifespan development helps students gain the insight they need to study smarter, stay focused, and improve performance.

The new edition of the Great Writing series provides clear explanations, extensive models of academic writing and practice to help learners write great sentences, paragraphs, and essays. With expanded vocabulary instruction, sentence-level practice, and National Geographic content to spark ideas, students have the tools they need to become confident writers. Updated in this Edition: Clearly organized units offer the practice students need to become effective independent writers. Each unit includes: Part 1: Elements of Great Writing teaches the fundamentals of organized writing, accurate grammar, and precise mechanics. Part 2: Building Better Vocabulary provides practice with carefully-selected, level-appropriate academic words. Part 3: Building Better Sentences helps writers develop longer and more complex sentences. Part 4: Writing activities allow students to apply what they have learned by guiding them through writing, editing, and revising. Part 5: New Test Prep section gives a test-taking tip and timed task to prepare for high-stakes standardized tests, including IELTS and TOEFL. The new guided online writing activity takes students through the entire writing process with clear models for reference each step of the way. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The first half of the book focuses on broader questions and principles taken from psychology per se, and the second half focuses on somewhat more practical issues of teaching. All parts of the book draw on research, theory, and practical wisdom wherever appropriate. Chapter 2 is about learning theory, and Chapter 3 is about development. Chapter 4 is about several forms of student diversity, and Chapter 5 is about students with disabilities. Chapter 6 is about motivation. Following these somewhat more basic psychological chapters, we turn to several lasting challenges of classroom life—challenges that seem to be an intrinsic part of the job. Chapter 7 offers ideas about classroom management; Chapter 8, ideas about communicating with students; Chapter 9, about ways to assist students' complex forms of thinking; and Chapter 10, about planning instruction systematically. The book closes with two chapters about assessment of learning.

**An Educational Psychology**  
**Psychology**  
**Great Writing 4**  
**The First Days of School**  
**Exploring Education**  
**Health Professional as Educator: Principles of Teaching and Learning**  
**Brain-Based Learning**  
**Learning Theories**  
**Grade K**  
**Strategies for Managing K-12 Classrooms**

Introduction to Statistics in Psychology4th edition is the complete guide to statistics for psychology students. Its range is exceptional in order to meet student needs throughout their undergraduate degree and beyond. By keeping to simple mathematics, step by step explanations of all the important statistical concepts, tests and procedures ensure that students understand data analysis properly. Pedagogical features such as "research design issues," "calculations" and the advice boxes help structure study into manageable sections whilst the overview and key points help with revision. Plus this 4th edition includes even more examples to bring to life how different statistical tests can be used in different areas of psychology.

Combining theory and practice, David A. Sousa helps educators understand what is happening in the brains of students with behavior problems and offers practical, effective intervention strategies compatible with current findings in neuroscience. In easy-to-understand language, the author presents current information on brain development and function and highlights factors that affect social and emotional decision-making and negative behaviors like impulsivity, defiance, and violence. Comprehensive yet concise, this guide for K-12 teachers and counselors provides methods for teaching self-control and fostering positive relationships with troubled students and provides case studies that match effective strategies with specific behaviors. Educators will find answers to critical questions such as: How does the rate of brain development explain erratic behavior of adolescents? What type of data collection can help teachers manage misbehavior? Can peer influence help curb misbehavior rather than encourage it? Why are boys more likely to misbehave than girls and what can teachers do about it? How do school and classroom climates affect student behavior? This invaluable handbook also features reproducible forms, worksheets, checklists, additional references, and an expanded list of primary research sources to help teachers understand and apply research-based principles for classroom and behavior management.

Over 3 million copies have been sold of the preeminent book on classroom management and teaching for lesson achievement. The book walks a teacher, either novice or veteran, through the most effective ways to begin a school year and continue to become an effective teacher. This is the most basic book on how to teach. Every teacher and administrator needs to have a copy. The book is used in thousands of school districts, in over 65 countries, and in over 1000 college classrooms. It works and it's inspiring. Included in this 3rd edition is a free 38 minute Enhanced CD, Never Cease to Learn. This bonus CD features Harry Wong with a special introduction by Rosemary Wong. The motivational message delivered is one all educators must hear and see. Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

Also available.

This much-anticipated fifth edition of Exploring Education offers an alternative to traditional foundations texts by combining a point-of-view analysis with primary source readings. Pre- and in-service teachers will find a solid introduction to the foundations disciplines -- history, philosophy, politics, and sociology of education -- and their application to educational issues, including school organization and teaching, curriculum and pedagogic practices, education and inequality, and school reform and improvement. This edition features substantive updates, including additions to the discussion of neo-liberal educational policy, recent debates about teacher diversity, updated data and research, and new selections of historical and contemporary readings. At a time when foundations of education are marginalized in many teacher education programs and teacher education reform pushes scripted approaches to curriculum and instruction, Exploring Education helps teachers to think critically about the "what" and "why" behind the most pressing issues in contemporary education.

Health Professional as Educator: Principles of Teaching and Learning focuses on the role of the health professional as an educator of patients, clients, staff, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text covers teaching and learning techniques as well as strategies, learning styles, and teaching plans. Students will learn to effectively educate patients, students, and colleagues throughout the course of their careers. Health Professional as Educator includes information not found in other health education textbooks, such as adult literacy, teaching and learning of motor skills, and the impact of learner characteristics on the learning process.

**Important Notice:** The digital edition of this book is missing some of the images or content found in the physical edition.  
**CREATING AN INCLUSIVE SCHOOL**  
**Educational Psychology**  
**Child Development and Education**  
**The Science of Psychology**  
**Contemporary Educational Psychology**  
**Nurse as Educator**  
**Adolescence**  
**How the Brain Influences Behavior**  
**An Introduction to the Foundations of Education**  
**Principles of Educational Psychology**

Why are you assigning or considering a brief Human Development text? Is it because your students do not complete the reading in a comprehensive text? Do you run out of time trying to cover the entire lifespan over the course of a few months? Do your students struggle to retain the sheer volume of information in the course? Instructors from across the country have clamored for a streamlined text that captures the core concepts of life-span development. Santrock Essentials 2e was developed to help meet the ever-changing needs of students in the lifespan course. Knowing that students do not often read the text and have poor study skills, Santrock Essentials introduces an adaptive diagnostic that helps students know what they know and what they don't know to become more efficient and effective learners. Organized in a concise format, Santrock Essentials helps students relate to the material and study more efficiently by driving them to the applicable reading content in a format that is more student-friendly. Based on hallmark features- its expert contributors, updated research and focus on applications, Santrock provides the most dependable and current presentation of lifespan development available, and he does so in a briefer format and with our adaptive diagnostic helping to ensure that your students will read and appreciate the material while seeing the applications to their everyday life. In Santrock, our new Milestones video and assessment program helps bring the course material to life, so your students can witness development as it unfolds. Essentials of Lifespan Development 2e, was carefully designed and constructed to deliver these core concepts along with a strong applications focus reflecting the broad range of interests and backgrounds of students taking this course. And as always with John Santrock's texts, the latest research in the field is incorporated throughout.

Child Development and Education bridges the gap between theory and practice, showing those who teach and care for infants, children, and adolescents how to apply developmental research and theory to everyday practice. More so than any other text, Child Development and Education not only describes developmental phenomena--for infants through late adolescence--but also facilitates observations of and analyses of what children say, do, and create, ensuring that educators can make informed decisions that meet children's and adolescent's needs. New to the fifth edition is a sensitivity to the cultural and bioecological nature of development. New features of the text situate children and adolescents in the contexts of their upbringing and articulate the implications of these experiences for educators and other professionals. Illustrated is the diverse nature of development and how it is influenced by social, environmental, and cultural contexts. Also new to this edition is support for teacher licensure preparation. Teacher candidates are alerted to developmental concepts and theorists they need to know, and are provided practice test questions and case studies to review, demonstrating for them how to prepare for their licensure exam.

Children get a Smart Start with colorful activities that practice science, math, reading, geography, and thinking skills. Fun art projects provide opportunities for hands-on activities such as cutting, gluing, coloring, and more! Children practice foundational skills such as following directions, using picture clues, and problem solving. There are six certificates for children to display and a full sheet of stickers to mark their achievements!

Addresses topics in educational psychology from a semiotic or sign-based perspective rather than a behavioural one. This book presents an argument that teachers must rely on signs of all kinds to understand students and to survive as teachers. It discusses the nature of the sign and its basis in semiotics, and its use in classroom management. Principles of Educational Psychology employs a unique approach to help students understand concepts, by encouraging them to examine their own learning and then showing them how to apply these concepts as teachers. The book concentrates on core concepts and principles and gives students an in-depth understanding of the central ideas of educational psychology.

John Santrock's Educational Psychology emphasizes the application of theory to real classroom practice. With richly evocative classroom vignettes from practicing teachers and a wealth of case studies, Educational Psychology helps students think critically about the research basis for best practices. Santrock's hallmark Learning System organizes the content into manageable chunks under learning goals, supporting retention and mastery, so that students will have an engaging and successful course experience. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® – an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. • Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. • The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: <http://www.mheducation.com/highered/platforms/connect/training-support-students>. Santrock's Educational Psychology emphasizes the application of theory to real classroom practice. With richly evocative classroom vignettes from practicing teachers and a wealth of case studies, Educational Psychology helps students think critically about the research basis for best practices. Santrock's hallmark Learning System organizes the content into manageable chunks under learning goals, supporting retention and mastery, so that students will have an engaging and successful course experience. The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically graded assessments. Digital • Connect®—The Connect Suite effectively engages students in the course so they are better prepared for class, more active in discussion, and achieve better results. Its innovative and adaptive technology addresses a wide variety of student and instructor needs with a rich database of assignable and assessable activities, each attached to learning objectives. Connect, part of the Connect suite, is a web-based assignment and assessment platform that features a number of powerful tools that make managing assignments easier for instructors and learning and studying more engaging and efficient for students. • Connect Insight™—As part of the Connect Suite, Insight™ puts real-time analytics in your hands so you can take action early and keep struggling students from falling behind. Designed for your tablet or desktop computer, Insight is a series of visual displays providing at-a-glance information regarding how your section, students, and assignments are doing. • SmartBook—As part of the Connect Suite, SmartBook is the first and only adaptive reading and learning experience that changes the way students read. It creates a personalized, interactive reading environment like no other by highlighting important concepts, while helping students identify their strengths and weaknesses. This ensures that he or she is focused on the content needed to close specific knowledge gaps, while it simultaneously promotes long term learning. • LearnSmart—As part of the Connect Suite, LearnSmart is an adaptive learning program designed to help students learn faster, study smarter, and retain more knowledge for greater success. Millions of students have answered billions of questions in LearnSmart, making it the most widely used tool that's proven to strengthen memory recall, retain student attendance, and boost grades.

**Life-Span Development**  
**Life-Span Development 17e**  
**The New Paradigm of Teaching**  
**Great Essays**  
**Educational Psychology for Learning and Teaching**  
**Essentials of Life-Span Development**  
**Principles of Teaching and Learning for Nursing Practice**  
**An applied approach**  
**An Appreciative View**  
**Assessment Essentials for Standards-Based Education**

**Contemporary Educational Psychology, 5/e**, provides thorough, realistic coverage of all of educational psychology for effective teaching in K-12 classrooms. Designed specifically for undergraduate writing, this easy-to-use pocket guide provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El.Ed., D.Ed.) of the teacher training institutes. KEY FEATURES • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and SO AUDIENCE • B. Ed. • B. El. Ed. • D. Ed.

This revised edition shows educators how to integrate assessment with teaching and learning and offers new chapters that discuss a variety of assessment and grading techniques. Created through a student-tested, faculty-approved review process with over 200 students and faculty, ED PSYCH is an engaging and accessible solution to accommodate the diverse lifestyles of today's learners. ED PSYCH has the most applied approach to educational psychology—taking complex psychology theories and demonstrating how they apply to the everyday experiences of in-service teachers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Developmental and Educational Psychology for Teachers** brings together a range of evidence drawn from psychology to answer a number of critical educational questions, from basic questions of readiness – for example, when is a child ready for school, through to more complex matters, such as how does a teacher understand and promote good peer relationships in their classroom? The answers to these and other questions discussed draw here on the interplay between a teachers' craft expertise and their knowledge of evidence and theory from developmental and educational psychology. Presenting a range of classic theories and contemporary research to help readers understand what the key issues are for teachers and other professionals, this book aides informed educational decisions in situations such as: inclusion, ability grouping, sex differences, developing creativity, home and peer influences on learning, and developing effective learners. Teachers in early years, primary and secondary settings are routinely faced with questions regarding the development of children. This not only relates to the planning and delivery of lessons, but also to the mental and physical wellbeing of the children and adolescents that they teach. The pedagogical features of this book are accessible and clearly presented, including focus questions that direct the reader's attention to key issues, activity posts that point the reader to meaningful and relevant research and show the practical applications of material covered, and extension material that gives depth to many of the topics covered. This book aims to inform the practice of both in-service and trainee teachers, addressing issues that are relevant to their practice. With no other detailed and accessible text presenting this evidence and theory specifically for an audience of practicing and trainee teachers currently on the market, this book will be of essential reading to practicing and trainee teachers for early years, primary and secondary education and other related educational contexts such as educational psychology, counsellors, paediatric and child doctors and nurses.

Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

**Life-Span Development**  
**Introduction to Statistics in Psychology**  
**Teaching Adolescents**  
**Great Writing 3: From Great Paragraphs to Great Essays**  
**Concise Guide to Meaning and Practice**  
**How to Be an Effective Teacher**  
**Theories in Educational Psychology**  
**Concise Guide to APA Style**  
**Children**

Takes a step-by-step approach that centers on the essential processes and organizational strategies of teaching students how to effectively transition from paragraphs to essays. Adopt a teaching approach aligned with the brain's natural way of learning! An expansion of brain research and brain-based teaching strategies, Eric Jensen offers an easy-to-understand explanation of the relationship between learning and the brain. Updated and streamlined, this second edition features in-depth information about the impact of physiological effects, sensory stimuli, and emotions on student learning and includes: A set of brain-based principles for informed decision making regarding how to use the brain's natural way of learning! An expansion of brain research and brain-based teaching strategies. Eric Jensen offers an easy-to-understand explanation of the relationship between learning and the brain. Updated and streamlined, this second edition features in-depth information about the impact of physiological effects, sensory stimuli, and emotions on student learning and includes: A set of brain-based principles for informed decision making regarding how to use the brain's natural way of learning! Reader-friendly language accessible for both novice and veteran educators Easy-to-follow chapter outlines and helpful text boxes to emphasize key points With Wiley' s Enhanced E-Text, you get all the benefits of a downloadable, reflowable eBook with added resources to make your study time more effective, including: • Visual Concept Checks • Imbedded Glossary with clickable references & key words • Show & Hide Solutions with automatic feedback Artbogast' s Discovering Physical Geography, 4th Edition provides interactive questions that help readers comprehend important Earth processes. The Fourth Edition continues to place great emphasis on how relevant physical geography is to each reader' s life. With an enhanced focus on the interconnections between humans and their environment, this text includes increased coverage of population growth and its impact on the environment. Updated case studies are included, as well as new sections dealing with human interactions with solar energy, wind power, soils, and petroleum. This text is welcoming, taking readers on a tour of " discovery " and delivers content that is sound and based on the most current scientific research.

As a master teacher, John Santrock in Life-Span Development, 16th edition connects students to current research and real-world application helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated personalised digital learning program students gain the insight they need to study smarter and improve performance.

The second edition of this distinctively Australian text continues to retain the hallmark features, resulting in it being the 2004 Category Winner for the 'Awards of Excellence in Educational Publishing'. This popular textbook continues to adopt a developmental focus for complex issues in teaching. As a valuable resource Educational Psychology addresses contemporary ideas in context of lifelong learning, vocational education and the dynamic use of information and communication technologies. By analysing educational psychology and the theories of development and learning this text will help you to: understand your own development and factors that have contributed to it; provide strategies to enhance the quality of your learning and motivation; guide your understanding of how learners learn and how educators can be more effective in their teaching practice; contribute to your personal philosophy of learning and teaching. If you are aspiring to become a teacher or educational psychologist this is a must have text, written by experienced and renowned practitioners with backgrounds in teaching, educational psychology and child development.

**Life-Span Development 16E (Bound)**  
**ED PSYCH**  
**Discovering Physical Geography**  
**Approaches to Psychology**  
**An Educational Perspective**  
**Psychology 2e**  
**The Authoritative Guide to Self-Help Books**  
**Educational Psychology as a Science of Signs**  
**Looseleaf for LifeSpan Development**